

Instrument video - MUSICA CLIL

Create a short video to introduce your instrument. Talk about the ideas below - try to make it interesting! Use the vocabulary and sentence structure discussed in class. It doesn't have to be a professional video - you can use your phone. Watch your video, and if you aren't satisfied with it, do it again or edit it. Think of something interesting about your instrument and SAY IT! Research your instrument's history and development, ask your conservatory teacher, ask Prof. Harris.

Due date: _____. Please bring your video on a USB drive in .mkv .mp4 or .mov format (do not send it by email). Late videos will **not** be accepted.

Things to include:

- instrument name and family
- material - wood, metal, horse-hair, plastic, ebony, ivory...
- parts - bell, mouthpiece, head joint, barrel, reed, bow, soundbox, scroll, valves, keys, pegs, etc.
- how to make a simple sound, how to change the pitch, highest note, lowest note, etc.
- brief historical facts, genres, composers, soloists
- introduce and play a short piece

Evaluation parameters (this is how your video will be marked)

- watch some videos from past and "mark" the students

- | | | | |
|--|-------------------------------|-----------------------------|-------------------------------|
| • instrument name / family / material..... | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |
| • instrument parts and function..... | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |
| • how to make a sound..... | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |
| • sound demonstration..... | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |
| • how to change pitch / highest note / lowest note | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |
| • instrument history..... | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |
| • famous composers/pieces/performers..... | <input type="checkbox"/> poor | <input type="checkbox"/> ok | <input type="checkbox"/> good |

Presentation (visible, looks at the camera, engages public?) bad weak OK good great

Did they use vocabulary from class? no a bit some a lot

Did you understand their English?..... no not always usually always

Was it interesting?..... boring ok really interesting

Was it creative? no meh... yes

Suggestions: _____
